

| Course Titles  | Hours in Alabama Training Areas |       |         |         |       |       |
|--|---------------------------------|-------|---------|---------|-------|-------|
|  | Ch. Dev.                        | H & S | Qual CC | Pro/Fam | Lang. | Disc. |
| <i>Abuse and Neglect: a Caregiver's Guide to Child Abuse</i> (5 hrs.)                |                                 | 4     |         |         |       | 1     |
| <i>Active or Hyperactive?</i> (30 hrs.)  | 8                               | 4     | 5       | 5       |       | 8     |
| <i>ADHD</i> (10 hrs.)  | 3                               | 2     |         | 1       |       | 4     |
| <i>After-School Programs</i> (8 hrs.)  |                                 |       | 4       |         |       | 4     |
| <i>The Art of Child Care</i> (20 hrs.)   | 5                               |       | 4       | 6       |       | 5     |
| <i>Biting Hurts!</i> (2 hrs.)  |                                 |       |         |         |       | 2     |
| <i>Caring for Children in Your Home</i> (20 hrs.)                                    |                                 | 6     | 9       | 5       |       |       |
| <i>Child Care Administration</i> (20 hrs.)   |                                 |       |         | 20      |       |       |
| <i>Child Development and Guidance</i> (20 hrs.)                                      | 10                              |       | 6       |         |       | 4     |
| <i>Children with Special Needs: Autism Spectrum Disorder</i> (16 hrs.)               | 8                               |       | 8       |         |       |       |
| <i>Children with Special Needs: Physical Disabilities</i> (8 hrs.)                   | 4                               |       | 4       |         |       |       |
| <i>Children's Challenging Behaviors</i> (10 hrs.)                                    |                                 |       |         |         |       | 10    |
| <i>Conferencing with Parents</i> (5 hrs.)  |                                 |       |         | 5       |       |       |
| <i>Creating Schedules and Routines</i> (4 hrs.)                                      |                                 |       | 4       |         |       |       |
| <i>Cultural Diversity in Early Childhood Programs</i> (6 hrs.)                       |                                 |       | 6       |         |       |       |
| <i>Day by Day with Toddlers: Curriculum Planning for Ages 12-24 Months</i> (15 hrs.) | 5                               |       | 6       |         |       | 4     |
| <i>Discipline and Child Care</i> (20 hrs.)   | 4                               |       | 4       | 2       |       | 10    |
| <i>The Early Childhood Professional</i> (16 hrs.)                                    |                                 |       | 8       | 8       |       |       |
| <i>Early Childhood Stress: Serious Stress in Children's Lives</i> (5 hrs.)           |                                 |       | 5       |         |       |       |
| <i>Emergency Preparedness in Child Care</i> (2 hrs.)                                 |                                 | 2     |         |         |       |       |
| <i>Facilitating Staff Skill Development</i> (14 hrs.)                                |                                 |       |         | 14      |       |       |
| <i>Family Diversity</i> (6 hrs.)   |                                 |       |         | 6       |       |       |
| <i>First Steps in Child Care: An Orientation</i> (3 hrs.)                            |                                 |       |         | 3       |       |       |
| <i>Friendly Environments, Safe Environments</i> (6 hrs.)                             |                                 |       | 6       |         |       |       |
| <i>Fun and Fitness: Addressing Childhood Obesity</i> (2 hrs.)                        |                                 | 2     |         |         |       |       |

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| <i>Great Beginnings: An Introduction to Child Care</i> (8 hrs.)                     | 3                               | 3     |         |         |       | 2     |
| <i>Great Days with Kids: Curriculum and Lesson Planning</i> (5 hrs.)                | 1                               |       | 4       |         |       |       |
| <i>Hiring the Best: Staffing Solutions for Early Childhood Facilities</i> (10 hrs.) |                                 |       |         | 10      |       |       |
| <i>Imagination at Play</i> (6 hrs.)   | 2                               |       | 4       |         |       |       |
| <i>Improving Staff Performance</i> (10 hrs.)  |                                 |       |         | 10      |       |       |
| <i>Inclusive Early Childhood Programs</i> (12 hrs.)                                 |                                 |       | 11      |         | 1     |       |
| <i>Infants in Child Care</i> (20 hrs.)  | 4                               | 4     | 6       | 1       | 1     | 4     |
| <i>A Joyful Life of Caregiving</i> (1 hr.)  |                                 |       |         | 1       |       |       |
| <i>Keeping Infants Safe</i> (3 hrs.)  |                                 | 3     |         |         |       |       |
| <i>Language Development in Infants</i> (8 hrs.)                                     | 1                               |       |         |         | 7     |       |
| <i>Learning Centers</i> (10 hrs.)   | 4                               |       | 6       |         |       |       |
| <i>Let's Play Outdoors</i> (10 hrs.)  |                                 |       | 10      |         |       |       |
| <i>The Magic of Play</i> (12 hrs.)  |                                 |       | 12      |         |       |       |
| <i>Making Learning Fun</i> (20 hrs.)  | 4                               |       | 12      | 4       |       |       |
| <i>Managing Health and Safety in Child Care</i> (12 hrs.)                           |                                 | 10    |         | 2       |       |       |
| <i>Many Ways to Learn for Toddlers and Preschoolers</i> (12 hrs.)                   | 2                               |       | 8       |         | 1     | 1     |
| <i>Mixed-Age Groups in Early Childhood Programs</i> (3 hrs.)                        |                                 |       | 3       |         |       |       |
| <i>Nurturing Children's Self-Esteem</i> (20 hrs.)                                   | 8                               |       | 4       |         |       | 8     |
| <i>Observing, Recording, and Assessing Children's Development</i> (10 hrs.)         | 4                               |       | 4       | 2       |       |       |
| <i>Parents and Child Care</i> (20 hrs.)   |                                 |       | 4       | 16      |       |       |
| <i>Partnerships with Parents</i> (10 hrs.)  |                                 |       |         | 10      |       |       |
| <i>Preschoolers in Child Care</i> (20 hrs.)   | 10                              | 4     | 4       |         | 1     | 1     |
| <i>Preventing Child Abuse and Helping Its Victims</i> (5 hrs.)                      |                                 | 5     |         |         |       |       |
| <i>Principles of Child Development and Learning</i> (10 hrs.)                       | 4                               |       | 4       |         |       | 2     |
| <i>The Road to Reading</i> (12 hrs.)  |                                 |       |         | 2       | 10    |       |

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| <i>Safe Baby, Safe Child</i> (5 hrs.)   |                                 | 5     |         |         |       |       |
| <i>Safe Spaces in Child Care</i> (4 hrs.)   |                                 | 4     |         |         |       |       |
| <i>Sanitation for Disease Prevention</i> (5 hrs.)   |                                 | 4     |         | 1       |       |       |
| <i>School-Age Children: Spatial Intelligence</i> (4 hrs.)                                       |                                 |       | 4       |         |       |       |
| <i>Social-Emotional Development in Young Children</i> (3 hrs.)                                  | 3                               |       |         |         |       |       |
| <i>Stress and Day Care</i> (25 hrs.)  |                                 |       | 10      | 10      |       | 5     |
| <i>Sun Safety</i> (2 hrs.)  |                                 | 2     |         |         |       |       |
| <i>Supporting Breastfeeding in Child Care</i> (2 hrs.)  |                                 |       |         | 2       |       |       |
| <i>Toddlers in Child Care</i> (20 hrs.)   | 8                               | 3     | 5       | 1       | 2     | 1     |
| <i>Toilet Learning</i> (2 hrs.)   | 2                               |       |         |         |       |       |
| <i>Transitions and Other Troublesome Times</i> (6 hrs.)   | 2                               |       | 4       |         |       |       |
| <i>Transportation Safety</i> (2 hrs.)   |                                 | 2     |         |         |       |       |
| <i>Understanding and Managing Allergies in Child Care</i> (1 hr.)                               |                                 | 1     |         |         |       |       |
| <i>Understanding Children</i> (20 hrs.)   | 10                              |       | 4       | 1       | 1     | 4     |
| <i>Understanding Each Other: Communicating with Families, Staff and Your Community</i> (9 hrs.) |                                 |       |         | 9       |       |       |
| <i>Visiting Families in Their Homes</i> (30 hrs.)   |                                 |       |         | 30      |       |       |
| <i>Witnesses to Violence: Helping Children Cope in a Violent World</i> (6 hrs.)                 |                                 |       | 6       |         |       |       |
| <i>The Workplace Environment</i> (14 hrs.)  |                                 |       |         | 14      |       |       |

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