

| Course Titles | Hours in Colorado Professional Development Areas* | | | | | | | | | |
|--|---|---|----|----|---|---|----|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <i>Abuse and Neglect (5 hrs.)</i> | | | | | | | | | | 5 |
| <i>Active or Hyperactive? (30 hrs.)</i> | | 4 | 5 | 8 | | 5 | | 8 | | |
| <i>ADHD (10 hrs.)</i> | | 2 | 1 | 2 | | 2 | | 3 | | |
| <i>After-School Programs (8 hrs.)</i> | | | 4 | 4 | | | | | | |
| <i>Art of Child Care (20 hrs.)</i> | | | 7 | 1 | 1 | | 4 | 7 | | |
| <i>Basic Bookkeeping (34 hrs)</i> | | | | | | | 34 | | | |
| <i>Biting Hurts! (2 hrs.)</i> | | | | 2 | | | | | | |
| <i>Caring for Children in Your Home (20 hrs.)</i> | | 3 | 9 | | 1 | | 4 | | 2 | 1 |
| <i>Child Care Administration (20 hrs.)</i> | | | | | | | 20 | | | |
| <i>Child Development and Guidance (20 hrs.)</i> | 6 | | 6 | 4 | | | | 3 | 1 | |
| <i>Children with Special Needs: Autism Spectrum (16 hrs.)</i> | 1 | | 4 | | | 8 | | 3 | | |
| <i>Children with Special Needs: Physical Disabilities (8 hrs.)</i> | 4 | | 4 | | | | | | | |
| <i>Children's Challenging Behaviors (10 hrs.)</i> | | | | 10 | | | | | | |
| <i>Conferencing with Parents (5 hrs.)</i> | | | | | 5 | | | | | |
| <i>Conflict Resolution (12 hrs.)</i> | | | 4 | 4 | | | | 4 | | |
| <i>Creating Schedules and Routines (4 hrs.)</i> | | | 4 | | | | | | | |
| <i>Cultural Diversity in Early Childhood Programs (6 hrs)</i> | | | | | | 6 | | | | |
| <i>Day by Day with Toddlers (15 hrs.)</i> | 5 | | 6 | | | 1 | | 3 | | |
| <i>Discipline and Child Care (20 hrs.)</i> | | | 4 | 10 | | | | 6 | | |
| <i>Discovery and Exploration with Preschoolers (16 hrs.)</i> | | | 16 | | | | | | | |
| <i>Discovery in Action (16 hrs.)</i> | | | 16 | | | | | | | |
| <i>Early Childhood Professional, The (16 hrs.)</i> | | | 4 | 1 | 2 | 3 | 6 | | | |
| <i>Early Childhood Stress (5 hrs.)</i> | | 5 | | | | | | | | |
| <i>Everyone Welcome! (8 hrs.)</i> | | | | | | 8 | | | | |
| <i>Facilitating Staff Skill Development (14 hrs.)</i> | | | | | | | 14 | | | |
| <i>Family Diversity (6 hrs.)</i> | | | | | | 6 | | | | |
| <i>First Steps in Child Care: An Orientation (3 hrs.)</i> | | | | | 1 | | 2 | | | |

***Colorado Professional Development Areas**

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| 2. Healthy and safe environment; physical and mental health | 7. Professionalism/business practices |
| 3. Developmentally appropriate practices | 8. Social emotional development (May count in Area 1) |
| 4. Guidance | 9. Nutrition (May count in Area 2) |
| 5. Family relationships | 10. Child abuse recognition & reporting (May count in Area 2) |

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| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <i>Friendly Environments, Safe Environments (6 hrs.)</i> | | | 6 | | | | | | | |
| <i>Fun and Fitness: Addressing Childhood Obesity (2 hrs.)</i> | | 2 | | | | | | | | |
| <i>Great Beginnings (8 hrs.)</i> | 2 | 1 | 2 | 2 | | | | | | 1 |
| <i>Great Days with Kids (5 hrs.)</i> | 1 | | 4 | | | | | | | |
| <i>Hiring the Best (10 hrs.)</i> | | | | | | | 10 | | | |
| <i>Imagination at Play (6 hrs.)</i> | | | 6 | | | | | | | |
| <i>Improving Staff Performance (10 hrs.)</i> | | | | | | | 10 | | | |
| <i>Inclusive Early Childhood Programs (12 hrs.)</i> | | | 6 | | | 6 | | | | |
| <i>Infant Safety (2 hrs.)</i> | 1 | 1 | | | | | | | | |
| <i>Infants in Child Care (20 hrs.)</i> | 5 | 4 | 6 | 1 | 1 | | | 3 | | |
| <i>A Joyful Life of Caregiving (1 hr.)</i> | | | | | | | 1 | | | |
| <i>Language Development in Infants (8 hrs.)</i> | 3 | | 4 | | | 1 | | | | |
| <i>Learning Centers (10 hrs.)</i> | 4 | | 6 | | | | | | | |
| <i>Let's Play Outdoors (10 hrs.)</i> | | 1 | 9 | | | | | | | |
| <i>The Magic of Play (12 hrs.)</i> | | | 11 | | | 1 | | | | |
| <i>Making Learning Fun (20 hrs.)</i> | 4 | | 10 | | | 2 | 4 | | | |
| <i>Managing Health and Safety (12 hrs.)</i> | | 7 | 1 | | | | | | | 4 |
| <i>Many Ways to Learn (12 hrs.)</i> | | | 5 | 1 | | 6 | | | | |
| <i>Mixed-Age Groups (3 hrs.)</i> | | | 3 | | | | | | | |
| <i>Money Management (40 hrs.)</i> | | | | | | | 40 | | | |
| <i>Nurturing Children's Self-Esteem (20 hrs.)</i> | | | 4 | 6 | | 2 | | 8 | | |
| <i>Nutrition for Young Children (2 hrs.)</i> | | | | | | | | | 2 | |
| <i>Observing, Recording, & Assessing ... (10 hrs.)</i> | 8 | | 2 | | | | | | | |
| <i>Parents and Child Care (20 hrs.)</i> | | | | | 16 | | 4 | | | |
| <i>Partnerships with Parents (10 hrs.)</i> | | | | | 10 | | | | | |
| <i>Preschoolers in Child Care (20 hrs.)</i> | 5 | 3 | 4 | 2 | | | | 5 | 1 | |
| <i>Preventing Child Abuse and Helping Its Victims (5 hrs.)</i> | | | | | | | | | | 5 |
| <i>Principles of Child Development (10 hrs.)</i> | 6 | | 3 | 1 | | | | | | |

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| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <i>The Road to Reading (12 hrs.)</i> | | | 12 | | | | | | | |
| <i>Safe Baby, Safe Child (5 hrs.)</i> | | 1 | | | | | | | | 4 |
| <i>Sanitation for Disease Prevention (5 hrs.)</i> | | 5 | | | | | | | | |
| <i>School-Age Children: Spatial Intelligence (4 hrs.)</i> | | | 2 | | | 2 | | | | |
| <i>Social-Emotional Development in Young Children (3 hrs)</i> | | | | | | | | 3 | | |
| <i>Stress and Day Care (25 hrs.)</i> | | 4 | 5 | 2 | 5 | | 4 | 3 | | 2 |
| <i>Sun Safety (2 hrs.)</i> | | 2 | | | | | | | | |
| <i>Teaching Nonverbal Language Skills (30 hrs.)</i> | | | 4 | 10 | | 2 | | 14 | | |
| <i>Toddlers in Child Care (20 hrs.)</i> | 4 | 3 | 5 | 1 | 1 | | | 5 | 1 | |
| <i>Toilet Learning (2 hrs.)</i> | 1 | | 1 | | | | | | | |
| <i>Transitions and Other Troublesome Times (6 hrs.)</i> | 1 | | 5 | | | | | | | |
| <i>Transportation Safety (2 hrs.)</i> | | 2 | | | | | | | | |
| <i>Understanding Children (20 hrs.)</i> | 12 | | 4 | 4 | | | | | | |
| <i>Understanding Each Other (9 hrs.)</i> | | | | | | | 9 | | | |
| <i>Visiting Families in Their Homes (30 hrs.)</i> | | | | | 20 | | 10 | | | |
| <i>Witnesses to Violence (6 hrs.)</i> | | 6 | | | | | | | | |
| <i>Workplace Environment (14 hrs.)</i> | | | | | | 14 | | | | |

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Use any of the following courses for Colorado's 3-hour social-emotional development requirement

Active or Hyperactive?

ADHD

The Art of Child Care

Child Development and Guidance

Children with Special Needs: Autism Spectrum Disorder

Conflict Resolution in Child Care

Day by Day with Toddlers

Discipline in Child Care

Infants in Child Care

Nurturing Children's Self-Esteem

Preschoolers in Child Care

Social-Emotional Development in Young Children

Stress and Day Care

Teaching Nonverbal Language Skills

Toddlers in Child Care