

| Course Titles | New York Training Topics | | | | | | | | |
|--|--------------------------|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <i>Abuse and Neglect: a Caregiver's Guide to Child Abuse (5 hrs.)</i> | • | | • | • | | • | • | • | |
| <i>Active or Hyperactive? (30 hrs.)</i> | • | • | • | • | | | • | | |
| <i>ADHD (10 hrs.)</i> | • | • | • | | | | • | | |
| <i>After-School Programs (8 hrs.)</i> | • | | • | | • | | • | | |
| <i>The Art of Child Care (20 hrs.)</i> | • | | • | | | | • | | |
| <i>Biting Hurts! (2 hrs.)</i> | • | | | | | | • | | |
| <i>Caring for Children in Your Home (20 hrs.)</i> | • | • | • | • | • | • | • | • | |
| <i>Child Care Administration (20 hrs.)</i> | | | | | • | | | | |
| <i>Child Development and Guidance (20 hrs.)</i> | • | | • | | • | | • | | |
| <i>Children with Special Needs: Autism Spectrum Disorder (16 hrs.)</i> | • | | • | • | | | • | | |
| <i>Children with Special Needs: Physical Disabilities (8 hrs.)</i> | • | | • | • | | | • | | |
| <i>Children's Challenging Behaviors (10 hrs.)</i> | • | | | | | | • | | |
| <i>Conferencing with Parents (5 hrs.)</i> | | | | • | | | | | |
| <i>Creating Schedules and Routines (4 hrs.)</i> | | | • | | • | | • | | |
| <i>Cultural Diversity in Early Childhood Programs (6 hrs.)</i> | | | • | | | | | | |
| <i>Day by Day with Toddlers: Curriculum Planning for Ages 12-24 Months (15 hrs.)</i> | • | | • | | | | • | | |
| <i>Discipline and Child Care (20 hrs.)</i> | • | | • | | | | • | | |
| <i>The Early Childhood Professional (16 hrs.)</i> | • | | • | • | • | | • | | |
| <i>Early Childhood Stress: Serious Stress in Children's Lives (5 hrs.)</i> | • | | • | • | • | | • | | |
| <i>Emergency Preparedness in Child Care (2 hrs.)</i> | | | | • | | | | | |
| <i>Facilitating Staff Skill Development (14 hrs.)</i> | | | | | • | | | | |
| <i>Family Diversity (6 hrs.)</i> | | | | • | | | | | |
| <i>First Steps in Child Care: An Orientation (3 hrs.)</i> | • | | | • | | | | | |
| <i>Friendly Environments, Safe Environments (6 hrs.)</i> | | | • | | | | • | | |
| <i>Fun and Fitness: Addressing Childhood Obesity (2 hrs.)</i> | | • | | | | | • | | |

Training Topics

- Principles of childhood development, focusing on the developmental stages of the age groups for which the program provides care;
- Nutrition and health needs of infants and children;
- Child day care program development;
- Safety and security procedures;
- Business record maintenance and management;
- Child abuse and maltreatment identification and prevention;
- Statutes and regulations pertaining to child day care;
- Statutes and regulations pertaining to child abuse and maltreatment;
- Education and information on the identification, diagnosis and prevention of shaken baby syndrome.

| Course Titles | New York Training Topics | | | | | | | | |
|---|--------------------------|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <i>Great Beginnings: An Introduction to Child Care</i> (8 hrs.) | • | • | • | • | | • | • | • | |
| <i>Great Days with Kids: Curriculum and Lesson Planning</i> (5 hrs.) | • | | • | | • | | | • | |
| <i>Hiring the Best: Staffing Solutions for Early Childhood Facilities</i> (10 hrs.) | | | | | • | | | | |
| <i>Imagination at Play</i> (6 hrs.) | | | • | | | | | | |
| <i>Improving Staff Performance</i> (10 hrs.) | | | | | • | | | | |
| <i>Inclusive Early Childhood Programs</i> (12 hrs.) | • | | • | • | | | • | | |
| <i>Infants in Child Care</i> (20 hrs.) | • | • | • | • | • | | • | • | |
| <i>A Joyful Life of Caregiving</i> (1 hr.) | | | • | | | | | | |
| <i>Keeping Infants Safe</i> (3 hrs.) | • | • | | • | | • | • | • | • |
| <i>Language Development in Infants</i> (8 hrs.) | • | | • | | | | • | | |
| <i>Lead Safety in Child Care</i> (2 hrs.) | | • | | • | | | • | | |
| <i>Learning Centers</i> (10 hrs.) | • | | • | | | | • | | |
| <i>Let's Play Outdoors</i> (10 hrs.) | • | | • | | | | | | |
| <i>The Magic of Play</i> (12 hrs.) | • | | | | | | | | |
| <i>Making Learning Fun</i> (20 hrs.) | • | | • | | | | • | | |
| <i>Managing Health and Safety in Child Care</i> (12 hrs.) | | • | • | • | • | • | • | • | |
| <i>Many Ways to Learn for Toddlers and Preschoolers</i> (12 hrs.) | • | | • | | | | • | | |
| <i>Mixed-Age Groups in Early Childhood Programs</i> (3 hrs.) | • | | • | | | | | | |
| <i>Nurturing Children's Self-Esteem</i> (20 hrs.) | • | | • | • | | | • | | |
| <i>Observing, Recording, and Assessing Children's Development</i> (10 hrs.) | • | | • | | | | • | | |
| <i>Parents and Child Care</i> (20 hrs.) | • | | • | • | • | | • | | |
| <i>Partnerships with Parents</i> (10 hrs.) | | | • | • | | | • | | |
| <i>Preschoolers in Child Care</i> (20 hrs.) | • | • | • | • | | | • | | |
| <i>Preventing Child Abuse and Helping Its Victims</i> (5 hrs.) | • | | | • | | • | | • | |
| <i>Principles of Child Development and Learning</i> (10 hrs.) | • | | • | | | | • | | |
| <i>The Road to Reading</i> (12 hrs.) | | | • | | | | | | |

Training Topics

1. Principles of childhood development, focusing on the developmental stages of the age groups for which the program provides care;
2. Nutrition and health needs of infants and children;
3. Child day care program development;
4. Safety and security procedures;
5. Business record maintenance and management;
6. Child abuse and maltreatment identification and prevention;
7. Statutes and regulations pertaining to child day care;
8. Statutes and regulations pertaining to child abuse and maltreatment;
9. Education and information on the identification, diagnosis and prevention of shaken baby syndrome.

| Course Titles | New York Training Topics | | | | | | | | |
|---|--------------------------|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <i>Safe Baby, Safe Child</i> (5 hrs.) | | | | | | • | | • | • |
| <i>Safe Spaces in Child Care</i> (4 hrs.) | | | | • | | | | | |
| <i>Sanitation for Disease Prevention</i> (5 hrs.) | | • | | • | | | • | | |
| <i>School-Age Children: Spatial Intelligence</i> (4 hrs.) | | | • | | | | • | | |
| <i>Social-Emotional Development in Young Children</i> (3 hrs.) | • | | • | | | | • | | |
| <i>Stress and Day Care</i> (25 hrs.) | • | | • | • | • | • | • | • | |
| <i>Sun Safety</i> (2 hrs.) | | • | | • | | | • | | |
| <i>Supporting Breastfeeding in Child Care</i> (2 hrs.) | | • | • | • | | | • | | |
| <i>Toddlers in Child Care</i> (20 hrs.) | • | • | • | • | • | • | • | • | |
| <i>Toilet Learning</i> (2 hrs.) | • | | | | | | • | | |
| <i>Transitions and Other Troublesome Times</i> (6 hrs.) | • | | • | | | | • | | |
| <i>Transportation Safety</i> (2 hrs.) | | | | • | | | • | | |
| <i>Understanding and Managing Allergies in Child Care</i> (1 hr.) | | | | • | | | | | |
| <i>Understanding Children</i> (20 hrs.) | • | | • | | | | • | | |
| <i>Understanding Each Other: Communicating with Families, Staff and Your Community</i> (9 hrs.) | | | | • | | | | | |
| <i>Visiting Families in Their Homes</i> (30 hrs.) | | | | • | • | • | | | |
| <i>Witnesses to Violence: Helping Children Cope in a Violent World</i> (6 hrs.) | • | | | | | | | | |
| <i>The Workplace Environment</i> (14 hrs.) | | | | | • | | | | |

Training Topics

1. Principles of childhood development, focusing on the developmental stages of the age groups for which the program provides care;
2. Nutrition and health needs of infants and children;
3. Child day care program development;
4. Safety and security procedures;
5. Business record maintenance and management;
6. Child abuse and maltreatment identification and prevention;
7. Statutes and regulations pertaining to child day care;
8. Statutes and regulations pertaining to child abuse and maltreatment;
9. Education and information on the identification, diagnosis and prevention of shaken baby syndrome.